COLLECTING DATA ON SDG INDICATORS 16.2.1 AND 16.2.3

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Data & Analytics

UNICEF
for every child
16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children

16.2.1 Proportion of children aged 1–17 years who experienced any physical punishment and/or psychological aggression by caregivers in the past month

16.2.3 Proportion of young women and men aged 18–29 years who experienced sexual violence by age 18
Paaralan

Guro

Mga bata

Sila ay pinagbatalan ng kanilang guro dahil nabagay ang ploreran ng di singasadya, dahil sila ay naglalaro sa loob ng silid.

SDG 16.2.1 ON VIOLENT DISCIPLINE
Definition

• Numerator: Number of children aged 1 to 17 years who have experienced any physical punishment and/or psychological aggression by caregivers in the past month

• Denominator: Total number of children aged 1 to 17 years in the population

This indicator is currently being measured by the proportion of children aged 1 to 14 years who experienced any physical punishment and/or psychological aggression at home in the past month.
**Interpretation**

- Indicator captures current levels of violent discipline used at the **household level** by caregivers or any other adults in the household. It does not address the issue of physical punishment or psychological aggression by adults outside the home, such as teachers.

- Standard measurement of this indicator does not capture who is administering the discipline or the frequency of use during the preceding month. Neither does it capture violence that may be perpetrated by a **non-adult sibling**.

- Prevalence indicator which required population-level data collection on a representative sample
Interpretation

• One might expect respondents to underreport the use of violent discipline with children due to a social desirability bias; while this may occur, reported levels of the use of violent discipline are consistently high across countries.

• It is also important to note that the respondent is reporting about the disciplinary methods used by all adult members of the household and not necessarily about the methods he/she used with the subject child.

• For all countries, the recommended target for violent discipline is elimination (0 per cent).
Child Discipline Module

• Uses a conflict tactic scale by which parents or adults in general teach children the right behaviour or address a behavioural problem

• 11 of these tactics to estimate prevalence of violence among children 2-14 years old

• Included in MICS, DHS and other household surveys (e.g. PFHS)
Child Discipline Module

• The questionnaire asked whether any member of the household had used any of various disciplinary practices with that child during the past month

• 8 violent disciplinary practices: 2 psychological (such as shouting and name calling); 6 physical (such as shaking, spanking and hitting with an implement)

• 3 non-violent disciplinary practices (such as taking away privileges and explaining why something is wrong)

• Assesses mother/primary caregivers’ attitude toward physical punishment
### CHILD DISCIPLINE MODULE

Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6).

#### CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.

<table>
<thead>
<tr>
<th>Name</th>
<th>Line number</th>
</tr>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

#### CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH "(name)" IN THE PAST MONTH.

<table>
<thead>
<tr>
<th>Indicators:</th>
<th>WWWW</th>
<th>XXXX</th>
<th>yyyy</th>
<th>ZZZZ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-violent discipline:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychological discipline:</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minor physical discipline:</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Severe physical discipline:</td>
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</table>

**CD12A. TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE.**

- Yes ........................................ 1
- No ........................................ 2

**CD12B. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG.**

- Yes ........................................ 1
- No ........................................ 2

**CD12C. SHOOK HIM/HER.**

- Yes ........................................ 1
- No ........................................ 2

**CD12D. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.**

- Yes ........................................ 1
- No ........................................ 2

**CD12E. GAVE HIM/HER SOMETHING ELSE TO DO.**

- Yes ........................................ 1
- No ........................................ 2

**CD12F. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.**

- Yes ........................................ 1
- No ........................................ 2

**CD12G. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.**

- Yes ........................................ 1
- No ........................................ 2

**CD12H. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.**

- Yes ........................................ 1
- No ........................................ 2

**CD12I. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.**

- Yes ........................................ 1
- No ........................................ 2

**CD12J. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.**

- Yes ........................................ 1
- No ........................................ 2

**CD12K. BEAT HIM/HER UP WITH AN IMPLEMENT (HIT OVER AND OVER AS HARD AS ONE COULD).**

- Yes ........................................ 1
- No ........................................ 2

**CD13. DO YOU BELIEVE THAT IN ORDER TO BRING UP (RAISE, EDUCATE) (name) PROPERLY, YOU NEED TO PHYSICALLY PUNISH HIM/HER?**

- Yes ........................................ 1
- No ........................................ 2
- Don't know/no opinion ..................... 8
SDG 16.2.3 ON SEXUAL VIOLENCE IN CHILDHOOD
Definition

- **Numerator:** Number of young women and men aged 18 to 29 years who report having experienced any sexual violence by age 18

- **Denominator:** Total number of young women and men aged 18 to 29 years in the population

This indicator is always reported on separately for women and men as data are collected through individual questionnaire.
Interpretation

- Not constructed to measure current levels but rather is based on retrospective recall spanning a number of years preceding the survey. Indicator is not sensitive to rapid changes over time.

- Advantages: asking adults about their experiences, avoiding ethical issues pertaining to interviewing children and having the potential to capture a more accurate picture of sexual violence in childhood because the period of exposure has been completed.
Key terms

• This indicator captures all experiences of sexual violence that occurred during childhood (i.e., prior to age 18) regardless of the legal age of consent stipulated in relevant national legislation.

• Sexual violence is operationally defined in the indicator as sexual intercourse or any other sexual acts that were forced, physically or in any other way.

• Broader definitions produce higher prevalence levels.
Data sources

• This is a prevalence indicator and therefore requires population-level data collection on a representative sample

• Household surveys such as DHS have been collecting data on violence in low- and middle-income countries since the late 1990s

• DHS module on domestic violence collects data on women aged 15-49 (one randomly selected women per household)
DHS module

• Respondents are asked whether, at any time in their lives (as children or adults), anyone ever forced them to have sexual intercourse or to perform any other sexual acts against their will.

• Those responding ‘yes’ are asked how old they were the first time this happened.

• DHS module was not specifically designed to capture experiences of sexual violence in childhood and further methodological work is needed to develop standard questions that can be used to capture child sexual abuse.
DV25 CHECK 701 AND 702 AND DV04 AND DV05:

EVER MARRIED/
EVER LIVED WITH A MAN/
EVER HAD A
MALE PARTNER

NEVER MARRIED/
NEVER HAD
A MALE PARTNER

DV26 At any time in your life, as a child or as an adult, has anyone other than any previous husband or any other current or previous male partner ever forced you in any way to have sexual intercourse or perform any other sexual acts when you did not want to? Remember I do not want you to include any husband or male partner.

YES ......................................... 1  
NO .......................................... 2  
REFUSED TO ANSWER/NO ANSWER .................. 3

DV27 At any time in your life, as a child or as an adult, has anyone ever forced you in any way to have sexual intercourse or perform any other sexual acts when you did not want to?

YES ......................................... 1  
NO .......................................... 2  
REFUSED TO ANSWER/NO ANSWER .................. 3

DV28 CHECK 701 AND 702 AND DV04 AND DV05:

EVER MARRIED/EVER LIVED WITH A MAN/
EVER HAD A MALE PARTNER

NEVER MARRIED/NEVER HAD A MALE PARTNER

a) How old were you the first time you were forced to have sexual intercourse or perform any other sexual acts that you did not want to by anyone, not including any husband or any other male partner?

b) How old were you the first time you were forced to have sexual intercourse or perform any other sexual acts that you did not want to?

AGE IN COMPLETED YEARS .................
DON'T KNOW .............................. 98
Calculation of values from DHS datasets

• The country estimates compiled and presented in the global SDG database have been re-analysed by UNICEF in order to obtain estimates for the standard age group for reporting (i.e., ages 18 to 29 years) since data for this age group are not typically available in published survey reports.
Caveats

• Only 50 countries with comparable data for women and 7 for men.

• Other sources of data exist but rely on different study methodologies and designs, definitions of sexual violence, samples and questions to elicit information.

• This has made the aggregation or comparison of data on sexual violence against children extremely difficult.
THANK YOU